

# Key formation frameworks

01/13/2025 8:46 am EST

Here there are some models we recommend you to have a look at:

## Karnataka - Province Framework



A 10 year process advancing through 3 levels of integration that mixes in-presence and online meetings. We liked that they consider the context (interreligious dialogue) and it is a process that goes deeper and deeper.

[View document](#)

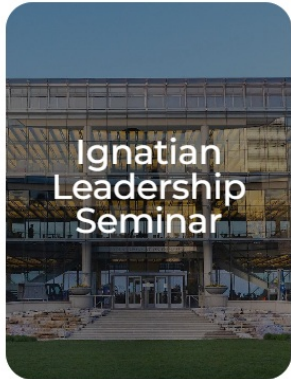
Want to know more? Talk to Fr Brian Pereira SJ - Email address: [briansj@jesuits.net](mailto:briansj@jesuits.net)

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## AJCU (Higher Education) - Sector Framework

## Formation Programs

AJCU is proud to sponsor three formation programs for administrators, faculty and staff at Jesuit colleges and universities. All participants must be nominated by their presidents and/or chief mission officers. Click on the tiles below to learn more.



A list of formation programs for different roles and stages in the higher education sector.

[Learn more](#)

### **Other important links from Higher Education:**

- [IAJU Key Documents and Resources](#)
- [Xavier University Mission site and https://www.xavier.edu/jesuitresource/index.](#)
- [Journal of Jesuit Higher Education](#) published at Regis University

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Schools Network North America - Sector Framework

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## Mission Formation

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In this era of challenge and change, Jesuit schools are called to reflect on and recommit themselves to the core values of their Catholic mission and Jesuit identity. JSN promotes and sponsors programs for the Ignatian formation of adults and the religious development of our students.

- [Camino Ignaciano](#)
- [Companions on the Way](#)
- [Jesuit Fellowship in Jesuit Education](#)
- [Mission Formation Officers ICG](#)
- [Seminars in Ignatian Leadership](#)
- [Spiritual Exercises Mini-Grant](#)

[Learn more](#)

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JCCU - Cross-sectorial Framework

**Mission Competencies Matrix**  
**Suggested Content and Principles (Top) and Sample Outcomes (Bottom)**

	<b>Novice</b>	<b>Intermediate</b>	<b>Advanced</b>
	<i>Orientation</i>	<i>Appropriation</i>	<i>Integration</i>
<b>Ignatian Heritage and the Society of Jesus</b> <ul style="list-style-type: none"> <li>Understanding Ignatius and the first companions in context</li> <li>Understanding the Society: its lore, documents, governance, financial support</li> <li>Understanding the works and priorities of the Society relative to its Mission.</li> <li>Understanding the centrality of Jesus to the history and work of the Society of Jesus</li> </ul>	<ul style="list-style-type: none"> <li>Basic highlights of Ignatius' life and spirituality</li> <li>Key moments in history of the Society</li> <li>What is a Jesuit? (including the formation process for Jesuits ... novice, scholastic, regent, tertianship, etc.)</li> <li>What is a Jesuit work? What distinguishes our Jesuit work place/culture? – What is the basic organization of the Society and this work</li> <li>Common mottoes, maxims and vocabulary</li> <li>Key Saints and Generals of the Society</li> <li>Why does the Society of Jesus need to collaborate with our lay partners?</li> </ul>	<ul style="list-style-type: none"> <li>Ignatian Spirituality (Examen, Discernment, Retreat, structure of the <i>Spiritual Exercises</i>, key contemplations of the <i>Spiritual Exercises</i>)</li> <li>Networking opportunities with companions from other institutions</li> <li>Relevant documents from recent General Congregations</li> <li>Relevant Assistancy documents (e.g. ASD documents)</li> <li>Jesuit tradition of using consultants and admonitors and the value of this practice.</li> </ul>	<ul style="list-style-type: none"> <li>In depth study of the <i>Autobiography</i></li> <li>Deep understanding of the graces of the <i>Exercises</i> and Ignatian prayer</li> <li>c</li> </ul>
	Sample Outcomes: <ul style="list-style-type: none"> <li>Name the motto of the Society of Jesus</li> <li>Describe the Jesuit mission of this organization</li> <li>Describe to co-workers and constituents what distinguishes this as a Jesuit work in fundamental ways</li> <li>Answer basic questions about the Ignatian heritage and Jesuit mission</li> <li>Recognize and explain relationship between director of the work, rector/superior, provincial, and Fr. General.</li> </ul>	Sample Outcomes: <ul style="list-style-type: none"> <li>Articulate what is means to be a “companion in mission”</li> <li>Describe how the founding principles and values of the Society of Jesus are present (or not) in one's work and leadership</li> <li>Participate and network in local, regional, and national meetings with companions in mission</li> <li>Visit/collaborate with other works to see how the “One Mission” is embodied</li> </ul>	Sample Outcomes: <ul style="list-style-type: none"> <li>Host/ lead orientation, renewal sessions, and Ignatian Prayer</li> <li>Apply insights and principles from The Exercises, Autobiography, Letters, Formula of the Institute, Constitutions, Congregations, other foundational texts and Jesuit history to one's work and leadership style</li> </ul>

A list of contents and principles important to know, including sample outcomes expected from mission partners. We liked the cross-sectoral structure and the focus on Leadership.

[View document](#)

## Australia - Province cross-sectorial Framework



Ignis begins Ignis inside Ignis grows



## Ignis Programs Refreshed

*A Fire that Kindles Other Fires*

JISA Programs for the Ministries of the Society of Jesus in Australia

Online courses for mission partners. Divided in three levels. Ignis begins, Ignis inside and Ignis grow. An excellent example of what is possible, using technology to share the mission with individual collaborators across works and sectors.

[View the initial course](#) - Password: Ignis2024!

For high level overview of the three Ignis programs. <https://jisa.org.au/ignis-programs/>

Want to know more? Talk to Mrs Frances Tilly - Email address: [Frances.Tilly@jisa.org.au](mailto:Frances.Tilly@jisa.org.au)

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## CPAL - Network Framework



Great selection of resources to foster collaboration, personal growth, and others. The document doesn't refer to a specific program but to a selection of resources with the goal of making them more easily available to everyone, facilitating the search of resources through thematic classification, and links

[View document](#)

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